COMPARING A STORY IN TWO DIFFERENT MEDIUMS

Going <u>BEYOND</u> identifying differences and determining the <u>IMPACT</u> of those differences.

Carefully follow project guidelines on this mini essay because it is difficult.

EXAMPLE: There are Multiple Examples of the *Grinch who Stole Christmas*

We will NOT watch the Grinch versions in class but just use them as examples to help us w/ the story we are evaluating. In both instances we need to:

- Step 1: is IDENTIFY some differences in the two versions (original cartoon version vs. the Jim Cary version)
- Step 2: <u>DON'T</u> stop there. What is the IMPACT of those differences? What was the AUTHOR'S PURPOSE for adding, deleting, or changing things.

STRONG examples:

- The Jim Carey version shows him being teased growing up and being an outcast; however, the original cartoon version does not show scenes from his childhood.
- What is the <u>IMPACT</u> of these differences <u>or</u> likenesses?
- When the writers and directors made these choices what was their likely **PURPOSE**?

BAD example: The Grinch is green in both versions. This is **not** significant to plot or characterization.

HEADS UP:

- While watching the 30 min video version of the story TAKE NOTE of the differences.
- However, do NOT stop there. CAREFULLY follow the directions / essay guidelines and **EVALUATE** the **IMPACT of those differences** just like we did together with the Grinch example.
- WARNING: As noted on the assignment sheet saying you liked the video because it "was more visual" and made it easier to visual will result in a zero since ALL movies are visual mediums. You need to evaluate specific writer and director CHOICES and PLOT differences and explain the IMPACT of their choices. This requires ANALYSIS and EVALAUATION not just comprehension.

YOU ARE CREATING, EVALUATING, ANALYZING, AND APPLYING FOR THIS ASSIGNMENT

CREATING

USE INFORMATION TO CRITIC

CREATE SOMETHING NEW

Design, Build, Construct,

Plan, Produce, Devise, Invent

EVALUATING

CRITICALLY EXAMINE INFO &

MAKE JUDGEMENTS

Judge, Test, Critique,

Defend, Criticize

ANALYZING

TAKE INFO APART &

EXPLORE RELATIONSHIPS

Categorize, Examine,

Compare/Contrast, Organize

APPLYING

USE INFORMATION IN A NEW (BUT SIMILAR) SITUATION

Use, Diagram, Make a Chart, Draw, Apply, Solve, Calculate

UNDERSTANDING

UNDERSTANDING & MAKING SENSE OUT OF INFORMATION

Interpret, Summarize, Explain, Infer, Paraphrase, Discuss

REMEMBERING

FIND OR REMEMBER INFORMATION List, Find, Name, Identify, Locate,

Describe, Memorize, Define

FINAL TIP:

- Remember to "<u>SELF GRADE</u>" by using the assignment sheet as a checklist.
- Are you meeting the guidelines? What could you change or add?





REVISITING LEARNING TARGET:

EVALUATE a story told in two medium ANALYZING the IMPACT of the writer and director's choices on our view of their society and the characters.

Step 1:

Create a VENN Diagram identifying THREE likenesses and 3 differences

Step 2:

Select the ONE most SIGNIFICANT and IMPACTFUL likeness and difference. (requires evaluation)

BAD EXAMPLE:

The Grinch is green in both versions.

(True but NOT significant)

GOOD EXAMPLE:

In the Jim Carey version we see that when he was a child he was teased and treated like an outcast. (Makes us more empathetic towards him.)



 Step 3: Write your THREE paragraph mini essay. CAREFULLY following guidelines and answering the questions asked.

Reminder: Go <u>beyond</u> identifying likenesses and differences. Use commentary to explain the SIGNFICANCE of the AUTHOR'S CHOICES.

Be sure to SELF – GRADE and make needed changes before submitting.